

REPORTING INSTRUMENT

OMB Control Number: 1820-0606
Expiration Date: July 31, 2011

UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
REHABILITATION SERVICES ADMINISTRATION

SECTION 704
ANNUAL PERFORMANCE REPORT
For
STATE INDEPENDENT LIVING
SERVICES PROGRAM

(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

Part I

INSTRUMENT

(To be completed by Designated State Units
And Statewide Independent Living Councils)

Reporting Fiscal Year: 2009

State: Washington

Part I – Administrative Data

Section A – Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act; 34 CFR 364.35 and 364.36

Indicate amount received by the DSU as per each funding source. Enter “0” for none.

Item 1 - All Federal Funds Received

	DSB	DVR
(A) Title VII, Ch. 1, Part B	\$49,769	\$ 314,561
(B) Title VII, Ch. 1, Part C – For 723 states Only	\$0	\$ 0
(C) Title VII, Ch. 2	\$0	\$ 0
(D) Other Federal Funds	\$32,765	\$ 0

Item 2 - Other Government Funds

(E) State Government Funds	\$357,365	\$ 34,951
(F) Local Government Funds	\$0	\$ 0

Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	\$ 0	\$ 0
(H) Other resources	\$ 0	\$ 0

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$439,926	\$ 349,512
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Item 5 – Pass-Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	\$ 0	\$ 0
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Item 6 - Net Operating Resources

Total Income (Section 4) <minus> amount paid out to Consumers (Section 5) = Net Operating Resources	\$439,926	\$ 349,512
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Section B – Distribution of Title VII, Chapter 1, Part B Funds

Section 713 of the Act; 34 CFR 364.22, 365.1, 365.20, and 365.21

Department of Services for the Blind/ DSB Only

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions	\$0	\$0
(2) Provided IL services to individuals with significant disabilities	\$350,078 w/overhead \$243,445 w/o	\$ 89,848
(3) Demonstrated ways to expand and improve IL services	\$0	\$0
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$0	\$0
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$0	\$0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$0	\$0
(7) Provided training regarding the IL philosophy	\$0	\$0
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$0	\$0

Division of Vocational Rehabilitation

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions	\$0	\$0
(2) Provided IL services to individuals with significant disabilities	\$0	\$144,290.96
(3) Demonstrated ways to expand and improve IL services	\$0	\$0
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$0	\$0
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$0	\$0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$0	\$0
(7) Provided training regarding the IL philosophy	\$0	\$0
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$0	\$96,193.98

Section C – Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Sections 704(f) and 713 of the Act; 34 CFR 364.43, and 34 CFR 365 Subpart C

Enter the requested information for all DSU grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter “N/A.” If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter “\$0” in that column. Add more rows as necessary.

Department of Services for the Blind

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
Community Services for the Blind and Partially Sighted	Provided IL services to individuals with significant disabilities	\$42,133	\$0	Provider	DSU
Edith Bishel Center for the Blind and Visually Impaired	Provided IL services to individuals with significant disabilities	\$7,195	\$0	Provider	DSU
Lilac Services for the Blind	Provided IL services to individuals with significant disabilities	\$16,936	\$0	Provider	DSU
Peninsula Rehabilitation Services	Provided IL services to individuals with significant disabilities	\$2,925	\$0	Provider	DSU
Sahentara, Amelia	Provided IL services to individuals with significant disabilities	\$3,100	\$0	Provider	DSU

Seagull Low Vision Services	Provided IL services to individuals with significant disabilities	\$1,600	\$0	Provider	DSU
Tacoma Area coalition of Individuals with Disabilities (TACID)	Provided IL services to individuals with significant disabilities	\$9,259	\$0	Provider	DSU
Tri-County Low Vision Services, LLC	Provided IL services to individuals with significant disabilities	\$6,700	\$0	Provider	DSU
Total Amount of Grants and Contracts		\$89,848	\$0		

Division of Vocational Rehabilitation

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
Alliance of People with Disabilities	Provided IL services to individuals with significant disabilities	\$40,618.55	\$5,041.45	N/A	N/A

	Provided outreach to un-served or underserved populations, including minority groups and urban and rural populations	\$27,079.04	\$3,360.96	N/A	N/A
Center for Independence	Provided IL services to individuals with significant disabilities	\$22,534.38	\$2,240.48	N/A	N/A
	Provided outreach to un-served or underserved populations, including minority groups and urban and rural populations	\$15,022.92	\$1,493.66	N/A	N/A
Central WA Disability	Provided IL services to individuals with significant disabilities	\$17,064.00	\$1,896.00	N/A	N/A
	Provided outreach to un-served or underserved populations, including minority groups and urban and rural populations	\$11,376.00	\$1,264.00	N/A	N/A
Coalition of Responsible Disables	Provided IL services to individuals with significant disabilities	\$22,497.00	\$4,803.00	N/A	N/A
	Provided outreach to un-served or underserved populations, including minority groups and urban and rural populations	\$14,998.00	\$3,202.00	N/A	N/A
Independent Living Resources of SW WA	Provided IL services to individuals with significant disabilities	\$22,437.00	\$2,493.00	N/A	N/A

	Provided outreach to un-served or underserved populations, including minority groups and urban and rural populations	\$14,958.00	\$1,662.00	N/A	N/A
disability Resource Connection	Provided IL services to individuals with significant disabilities	\$15,225.03	\$4,061.67	N/A	N/A
	Provided outreach to un-served or underserved populations, including minority groups and urban and rural populations	\$10,150.02	\$2,707.78	N/A	N/A
University of Washington	Provided IL services to individuals with significant disabilities	\$2,970.00	\$330.00	N/A	N/A
	Provided outreach to un-served or underserved populations, including minority groups and urban	\$1,980.00	\$220.00	N/A	N/A
Diversity Press	Provided IL services to individuals with significant disabilities	\$945.00	\$105.00	N/A	N/A
	Provided outreach to un-served or underserved populations, including minority groups and urban	\$630.00	\$70.00	N/A	N/A
Total Amount of Grants and Contracts		\$ 240,484.94	\$ 34,951.00		

NOTE: Funds received by DVR are used for contracts. The difference in Part B funds received and reported as used for contracts is due to delays in billings.

Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers

Section 713 of the Act; 34 CFR 365.1 and 34 CFR 365.20

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

DSB-- N/A

Section E – Monitoring Title VII, Chapter 1, Part B Funds

34 CFR 80.40(a)

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

Services for the Blind monitors provision of contracted services through a case milestone review and payment system which requires review of all casework prior to payment. DSB has also implemented a rigorous RFQ process to assure recruitment of the most qualified providers. Services provided by staff are monitored through the Department's standard case review and performance evaluation processes in the VR program.

Section F – Administrative Support Services and Staffing

Section 704(c)(2) and 704 (m)(2) and (4) of the Act; CFR 364.22(a)(2) and 34 CFR 364.31

Item 1 – Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program.

Services for the Blind provides administrative oversight by VR field services supervisors and technical consultation from the Older Blind program.

Item 2 – Staffing

Enter requested staff information for the DSU and service providers listed in Section C, above (excluding Part C funded CILs):

Department of Services for the Blind

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff	0.4	0.0
Other Staff	4.1	1.4

Section G – For Section 723 States ONLY

Section 723 of the Act, 34 CFR Part 366, Subpart D

ENTIRE SECTION NOT APPLICABLE

Item 1 – Distribution of Part C Funds to Centers

In the chart below, please provide the following information:

- A) name of each center within your state that received Part C funding during the reporting year;
- B) amount of Part C funding each center received;
- C) whether the Part C funding included a cost-of-living increase;
- D) whether the Part C funding included any excess funds remaining after cost-of-living increases were provided;
- E) whether any of the centers received its Part C funding pursuant to a competition for a new center in the state; and
- F) whether the center was the subject of an onsite compliance review conducted by the DSU during the reporting year.

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase? (Yes/No)	Excess Funds After Cost of Living Increase? (Yes/No)	New Center? (Yes/No)	Onsite Compliance Review of Center? (Yes/No)

Add additional rows as necessary.

Item 2 – Administrative Support Services

Section 704(c)(2) of the Act; 34 CFR 364.22(a)(2)

Describe the administrative support services used by the DSU to administer the Part C program.

Item 3 – Monitoring and Onsite Compliance Reviews

Section 723(g), (h), and (i); 34 CFR 366.38, 366.40 – 46

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following:

- A) centers' level of compliance with the standards and assurances in Section 725 of the Act;
- B) any adverse actions taken against centers;
- C) any corrective action plans entered into with centers; and
- D) exemplary, replicable or model practices for centers.

Item 4 – Updates or Issues

Provide any updates to the administration of the Part C program by the DSU, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSU in its administration of the Part C program.

SUBPART II – NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 34 CFR 364.53

In this section, provide data from all service providers (DSU, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual 704 Reports, Part II.

Section A – Number of Consumers Served During the Reporting Year (DSB ONLY)

Include Consumer Service Records (CSRs) for all consumers served during the year. (DSB)

	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	33
(2) Enter the number of CSRs started since October 1 of the reporting year	96
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	129

Section B –Number of CSRs Closed by September 30 of the Reporting Year (DSB Only)

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has: (DSB)

	# of CSRs
(1) Moved	0
(2) Withdrawn	3
(3) Died	1
(4) Completed all goals set	79
(5) Other	9
(6) Add lines (1) + (2) + (3) + (4) +(5) to get <i>total CSRs closed</i>	92

Section C –Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30th of the reporting year. (DSB)

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	37

Section D – IL Plans and Waivers

Indicate the number of consumers in each category below. (DSB)

	# of Consumers
(1) Number of consumers who signed a waiver	0
(2) Number of consumers with whom an ILP was developed	129
(3) <i>Total number of consumers</i> served during the reporting year	129

Section E – Age

Indicate the number of consumers in each category below. (DSB)

	# of Consumers
(1) Under 5 years old	1
(2) Ages 5 – 19	11
(3) Ages 20 – 24	0
(4) Ages 25 – 59	117
(5) Age 60 and Older	0
(6) Age unavailable	0

Section F – Sex

Indicate the number of consumers in each category below. (DSB)

	# of Consumers
(1) Number of Females served	67
(2) Number of Males served	62

Section G – Race And Ethnicity

Indicate the number of consumers served in each category below. *Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).*

This section reflects a new OMB directive.
Please refer to the Instructions before completing. **(DSB only)**

	# of Consumers
(1) American Indian or Alaska Native	3
(2) Asian	2
(3) Black or African American	17
(4) Native Hawaiian or Other Pacific Islander	1
(5) White	84
(6) Hispanic/Latino of any race or Hispanic/ Latino only	18
(7) Two or more races	4
(8) Race and ethnicity unknown	0

Section H – Disability (DSB only)

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	0
(2) Mental/Emotional	0
(3) Physical	0
(4) Hearing	0
(5) Vision	65
(6) Multiple Disabilities	64
(7) Other	0

SUBPART III – INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS

Sections 13 and 704(m)(4); 34 CFR 364.53; Government Performance Results Act (GPRA) Performance Measures

Subpart III contains new data requests. Please refer to the Instructions before completing.

Section A – Individual Services and Achievements (DSB only)

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

(DSB)

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	15	10
(B) Assistive Technology	67	53
(C) Children’s Services	7	0
(D) Communication Services	56	52
(E) Counseling and Related Services	41	35
(F) Family Services	9	0
(G) Housing, Home Modifications, and Shelter Services	0	0
(H) IL Skills Training and Life Skills Training	61	44
(I) Information and Referral Services	58	45
(J) Mental Restoration Services	0	0
(K) Mobility Training	52	39
(L) Peer Counseling Services	0	0
(M) Personal Assistance Services	0	0

Services	Consumers Requesting Services	Consumers Receiving Services
(N) Physical Restoration Services	2	0
(O) Preventive Services	0	0
(P) Prostheses, Orthotics, and Other Appliances	0	0
(Q) Recreational Services	0	0
(R) Rehabilitation Technology Services	64	43
(S) Therapeutic Treatment	0	0
(T) Transportation Services	22	20
(U) Youth/Transition Services	0	0
(V) Vocational Services	0	0
(W) Other Services	1	0

Section B – Increased Independence and Community Integration (DSB only)

Item 1 – Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services. (DSB)

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/Self-Empowerment	65	60	5
(B) Communication	55	50	5
(C) Mobility/Transportation	50	42	8
(D) Community-Based Living	22	22	0
(E) Educational	7	0	7
(F) Vocational	3	2	1
(G) Self-care	38	32	6
(H) Information Access/Technology	33	23	10

Significant Life Area	Goals Set	Goals Achieved	In Progress
(I) Personal Resource Management	5	4	1
(J) Relocation from a Nursing Home or Institution to Community-Based Living	0	0	0
(K) Community/Social Participation	0	0	0
(L) Other	0	0	0

Item 2 – Improved Access To Transportation, Health Care and Assistive Technology (DSB only)

(A) Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

(DSB)

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	28	13	3
(B) Health Care Services	10	7	1
(C) Assistive Technology	61	41	7

Note: For most IL services, a consumer’s access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did ___ / did not x___ engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C – Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

Services for the Blind is reorganizing service delivery for Part B in order to provide a seamless connection to VR and other programs, provide a wider range of services to Part B eligible consumers, maximize shrinking funds, and expand the range of customers who can be served. To do this DSB has combined services in the adult and children's programs and is coordinating service delivery in-house rather than through contracts. This increases the expertise available to offer much needed services such as assistive technology and O&M.

SUBPART IV – COMMUNITY ACTIVITIES AND COORDINATION

Section 704(i), (l), and (m)(4) of the Act; 34 CFR 364.26, 364.27, and 364.32

Section A – Community Activities

Item 1 – Community Activities Table

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Subpart IV contains new data requests. Please refer to the Instructions before completing.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcomes(s)
SPIL monitoring and Review	-Gathering input from each CIL (704 Reports) -Personal interviews -Attending Board meetings	SILC, DVR and DSB	60+	To Ensure that progress is made on the	Detailed reporting from Each CIL presented to the SILC.
Outreach	-Newsletters -Traditional media (radio and newspaper) -Educational brochures -Mouth to mouth -street fairs/ booths -SILC website frequently updated with current and relevant information about IL and Disability - Council meetings/ Public Forums are available via CART-Stream and Conference Call to members of the public	SILC, DSB, CILs, ACIL-WA (Association of Centers for WA)	200+	-To reach traditionally underserved groups, both ethnic/ cultural and geographic	- 10 Public Forums - Newsletters published six times -Publication list is approximately 300 with more going “viral” to other listservs
Access to Deaf and Hard of Hearing Services	-Planning meetings -Trainings at CILs	SILC, WA ODHH (Office of Deaf and Hard of Hearing) , CILs (dRC	50+	-To promote additional options for Deaf/ HH and Deaf Blind in the state of WA. Promote CIL services.	-Increased numbers of Deaf/ HH and Deaf Blind individuals receiving CIL services

		and Alliance primarily), DSB, and Deaf Regional Service Centers			- Increased numbers of Deaf/ HH and Deaf-Blind attending SILC Public Forums -Greater number of phone calls requesting D/HH/ and DB services
Outreach/ Education to LGBT population	-Presentation to SILC and Community Partners -SILC developed and approved position paper on LGBTQI	SILC, dARSW, ACIL-WA	8+	Promote IL services to LGBT persons with disabilities	-The numbers of LGBT (exact number unknown) being served by CILs has increased based on anecdotal evidence.
Outreach to Native American	-Public Forums and newsletters	-NW Tribal DVR program, SILC members, State DVR and SILC Director, SILC member (Jana Finkbonner)	30+	- Pointing out the positive options that CILs and IL can offer Native Americans	-Making real and culturally relevant IL connections for Native Americans. Actual participants working with CILs (more than 25 statewide reported)

Outreach to Unserved and unserved parts of WA: NW WA and SE WA	-Newsletter articles, public forums, SILC meetings held in locales -Promoting SILC website	SILC and CILs, ACIL-WA Community Agencies, ACIL-WA, US Census Bureau	40+	-Promoting IL to members of the WA disability community and their families who might not have otherwise had exposure due to lack of cultural/ ethnic awareness and geographical considerations.	-SILC has continued to reach out to groups and has developed a plan to more fully develop the network of CILs in rural and underserved parts of the state. (SPIL process)
Outreach to Latino	-Invitation to Public Forum -Planning for event -Media interviews	SILC, Community Activists , SILC member (Gilbert Garza)	10+	-To educate about and promote IL to Members of the Latino community	-Hosting public forums with Spanish speaking interpreters -10 non-English speakers attended
Deinstitutionalization	-Educate SILC about this issue. -Speaker from Money follows the Person/Roads to Community Living Program -Along with other agencies/ Groups, wrote	SILC, CILs, ACIL-WA		To educate persons with disabilities, family members, care givers, and even institutions	Over 20 plus individuals moved back into the community with direct assistance from CILs
Assistive Technology	-SILC ED serves as Board President of Washington Access Fund (formerly WA Assistive Technology Foundation)	SILC and CILs	75 +	-CIL participants and others become aware of AT options	-CIL participants and others receive AT to assist with independence
Housing	-SILC provides housing	CILs	10+	1.Promote fair affordable and	1 Increased numbers of

	information on its website			accessible housing in local communities. 2. Educate landlords about Fair Housing laws 3. Advocacy on state level	landlord-tenant disputes have been resolved 2. Consumers are receiving the housing information they need to make informed choices
Transportation	-Provided information on SILC website an in newsletters -SILC executive directors serves on Statewide Accessibility Transportation Committee hosted by WA Dept. of Transportation (ADA Compliance Officer)	SILC, DVR and CILs	10+	1. To promote access to individual transportation choices 2. To educate transportation providers on transportation strategies for persons with disabilities	- Persons with disabilities and CIL consumers independence has increased due to access to transportation. -Lives have been enhanced and employment obtained
State Advocacy/ Education	- Education: Individual meetings w/ Legislators/ Policy makers, Handed out literature, and networking -Support letters for closure of institutions (i.e. joined Disability Rights Washington on	-SILC, CILs, Disability Rights Washington, People First, Schools, Housing Advocates	40+	- Provide usable information to state legislature/ policy makers regarding disability and IL issues.	-Bills passed, such as : “Accessible Communities Bill: 5902.”

	<p>closure of Yakima Valley School)</p> <ul style="list-style-type: none"> -Speaker at disability rallies -Member of various state task forces (Money Follows the Person/ Roads to Community Living, Abuse Response System Taskforce, 				
Federal Advocacy/ Education	<ul style="list-style-type: none"> - Correspondence to legislators, Congressmen, and other policy makers - Promoting IL and disability point of view in media -Educating public through our issues -Meeting with Congressional delegation while at NCIL conference in Washington DC 	<ul style="list-style-type: none"> -SILC, CILs, ACIL-WA, NCIL (National Council on Independent Living) and APRIL (Association of Programs for Rural Independent Living) 	30+	<ul style="list-style-type: none"> -Educate staffers and Congress about disability issues -Influence policy -Inform and educate/Congress about proposed disability-related legislation, including re-authorization of the Rehabilitation Act and Community Supports for People with Disabilities 	<ul style="list-style-type: none"> - American Recovery and Reinvestment Act (ARRA) funds realized for CILs
Youth Activities: 1. State and 2. Local (In SPIL, referred to as "Transition" services	<ul style="list-style-type: none"> -Part B Contract Planning Team (w/ DVR and CILs) -Presentations at State YLF and Local Youth Programs 	<ul style="list-style-type: none"> -SILC, CILs, DVR (State Contracts Monitoring team), Governor's Committee on Disability 	75+	<ul style="list-style-type: none"> -Introduce IL services to Youth -Have fun -Be informative -Be relevant and applicable to youth and disability -Learn social skills 	<p>Numbers of youth receiving services has dramatically increased from near zero to over 100 statewide</p>

	(Seattle, Spokane, and Lakewood) -Informal networking	Issues and Employment and others.			

Item 2 – Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

As articulated in the 2008-2010 WA State Plan for Independent Living, the SILC seeks to partner with a variety of agencies, school districts, media, individual, and others to implement the SPIL. For details, please see following section (Section B, “Working Relationships”). The description of community activities and working relationships among the various entities are given further detail below. In some instances, the collaborative partners are provided in the table above under “primary entity.”

Section B – Working Relationships Among Various Entities

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

- SILC Staff on all issues: Rob Honan, Executive Director

SILC staff on issues relating to Deaf/ Hard of Hearing and Deaf Blind: Barbara Hathaway

Out reach to Native American: SILC Staff: Barbara Hathaway, SILC members Jana Finkbonner, Trina Forest, Romel Mackelprang, Linda McClain, and DVR staff adjacent to federally recognized tribal regions.

Outreach to unserved and underserved parts of state: SILC members Finkbonner, Mackelprang, McClain, Forest. CWDR Executive Director Von Elison assisted in NW WA. Council member Gilbert Garza and community activist Noemi Ortega assisted in SE WA area. Roles: Assisted with planning public forums, meeting with grass roots efforts, disseminated SILC/ CIL materials. Connected with other community partners, such as faith community, Area Agency on Aging, Deaf Regional Service Centers.

Deaf/ Blind, Deaf and Hard of Hearing Issues: Many groups and individuals have been involved in the advancement of outreach to Deaf-Blind, Deaf and Hard of Hearing IL Outreach: Eric Raff/ Claudia Foy(Director of Office of Deaf and Hard of Hearing), Dorothy Walt (Helen Keller, NW Chapter), Jelicia Nuccio (Seattle Deaf Blind Service Center), Ariel Belo (Hearing Speech Deaf Center), Christine Seymour (HSDC- Tacoma), Arlene Itou (Dept of Services for the Blind), Stephen Roldan (DVR), Penny Allen (HLA), Janis Aaron Moore (Citizen Representative: HH) and Karen Stueland (HSDC Seattle), and Nancy Sommer (Light House for the Blind)

Activities included: 1. Three meetings to discuss current state of affairs relating to Deaf services provide in state: in both CILs and Deaf Regional Centers. 2. SILC sponsored training with Helen Keller, Light House for the Blind and dRC. Training was for dRC staff for DB awareness 3. SILC newsletter article about DB, D, and HH activities 4. Presentation (with Barbara Hathaway, SILC Executive Assistant to the Washington State Deaf Association annual workshop

Youth and Youth Leadership: State YLF Program (1): SILC executive director was a partner in planning and “executing” the Governor’s Committee on Disability Issues and Employment (GCDE) YLF program.

Activities included: SILC provided planning support, interpreter support (partial), was co-facilitator group, and made presentation on financial management. Others who worked in the statewide YLF program: Debbie Himes (GCDE staff), Mary Melton, Raina Girton, Karen Adams, Julie Peddy, Cathie Warms, Julian Wheeler (All GCDE members), Shannel Girton (Student Volunteer), Yuxin Kaplan (Bellevue College), Ian Melton, Bree Nichols and Owen Taylor (Volunteer), Eva Titleman (Department of Services for the Blind)

Youth and Youth Leadership: Local/ CIL programs (2): Along the WA DVR, the SILC staff assisted the various CILs in their local YLF programs. The primarily method of assistance was through outreach (informing partners about event) and providing presentations (re: personal disability experience and about the SILC)

Assistive Technology: The SILC director is the Chair of the Washington Assistive Technology Foundation (now Washington Access Fund) and works with the WATF to promote AT to the CILs. There are many partners in this endeavor: Karen Johnson (United Blind of Seattle) DVR , Tyler Strahan (Veteran’s Administration and dARSW), Abbey Cooper (WA IDA program/ Western Washington University) Margaret Mortz and Jeffery Burnett (Washington State University), Karen Pierce (Pierce, Jones and Associates: Benefits Planners), and Debbie Cook (Washington Assistive Technology Act Program and Department of Services for the Blind).

Emergency Preparedness: A variety of entities participated in the SPIL during FY 2009, including the WA Department of Health (John Erickson and Margaret Hanson), Spokane Area Emergency Preparation contacts: Spokane Red Cross, CORD (Ed Kennedy), Jane Daughterty (Spokane Fire Department). The continued collaboration is

necessary in order to facilitate education and coordination among persons who need assistance in this area and those that provide it.

Deinstitutionalization. SILC and CILs continue to partner with various entities to promote transitioning back into the community, collaborating with state Area Agency on Aging, WA Home and Community Services, Governor's Committee on Disability Issues and Employment, WA Aging and Disability Services Administration (ADSA) WA Disability Rights (P and A), Social Workers/ Staff in institutional settings (Yakima Valley School, Fircrest and others), and housing entities (non-profit housing groups, local housing authorities, REACH in Spokane). In addition, other resources, primarily used by the CILs, were very useful in emancipating individuals from institutional settings. These resources include: Goodwill, Catholic Charities, faith community, agency (CIL) volunteers.

SUBPART V – STATEWIDE INDEPENDENT LIVING COUNCIL (SILC)

Section 705 of the Act; 34 CFR 364.21

Section A - Composition and Appointment

Item 1 – Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Sandra Carr	Neither	Private business	Voting	10/06	9/30/2012
Romel Mackelprang	Neither	General Public	Voting	9/2006	9/30/2009*
Linda McClain	CIL	CIL Representative (1)	Voting	10/2006	9/30/2012
Al Neely	Neither	Parent/Guardian	Voting	9/2006	9/30/2012
Lynnae Rutledge	State Agency-DVR	DSU	Non-Voting	1/2007	9/30/2012
Gilbert Garza	Neither	General Public	Voting	7/12/2007	9/30/2012
Devin Beach	Neither* At time of appointment, she was employed with a CIL	CIL Representative (2)	Voting	10/1/2007	9/30/2010

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Jana Finkbonner	Neither	Section 121 representative/ Indian Tribe DVR rep	Voting	11/09/2007	9/30/2012
Debbie Cook	State Agency- DSB	DSU	Non-voting	11/07	9/30/2010
Trina Forest	CIL	Advocate	Voting	11/25/08	9/30/2012
Diane Hansen	Neither	Private Business	Voting	8/08	9/30/2011

- As of 12/21/09 Mackelprang is awaiting re-appointment

Item 2 – SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?	11
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	7
(C) How many members of the SILC are voting members?	9
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	5

Section B – SILC Membership Qualifications

Section 705(b)(4) of the Act; 34 CFR 364.21(c)

Item 1 – Statewide Representation

Describe how the SILC is composed of members who provide statewide representation:
Because the SILC composition is exactly the same as December 2008, this section is unchanged (December 21, 2009)

Members of the council give the SILC statewide representation in a variety of ways.

First, the members will represent three major regions of the state: west of the Cascade mountains (the I-5 corridor), the central/ farming region, and the eastern part/ Spokane area. Numerically, four members of the SILC reside on the I-5 corridor from Bellingham (far north) to Seattle to Lakewood, and finally Olympia. There are three members from the central part of the state (Yakima, Ellensburg, and Toppenish). Lastly, four SILC members represent the far east part of the state (Spokane area).

Linda McClain, Sandra Carr, Diane Hansen, and Romel Mackelprang live in the eastern portion of Washington

Gilbert Garza (Toppenish), Devin Beach (Ellensburg), and Al Neely (Yakima) live in central Washington.

The western half of the state is represented by: Jana Finkbonner (Bellingham), Debbie Cook (Seattle), Trina Forest (Lakewood), and Lynnae Rutledge (Olympia).

The SILC membership also represents major urban areas, suburban areas, small towns and very rural areas within the state.

Finally, members represent other state-wide boards, committees, and operations as part of their professional lives. These include: The Rehabilitation Council for the Blind, Eastern Washington University, Washington Department of Services for the Blind, Washington Division of Vocational Rehabilitation, Washington TBI Council, Association of Centers for Independent Living-Washington (ACIL-WA).

Item 2 – Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a board range of individuals with disabilities from diverse backgrounds.

Everyone on the Washington SILC has a disability and the disabilities vary from hidden to obvious. The following disabilities are represented:

- *Blindness*
- *Paraplegia*
- *Deafness*
- *Mental Illness/ Psychiatric disability*
- *Diabetes*
- *Multiple*

Item 3 – Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

Six of the 11 members have had direct relationships with CILs currently or at one time. Two are current directors of Centers for Independent Living (Coalition of Responsible Disabled in Spokane and Center for Independence in Lakewood), one was a former employee of Central Washington Disability Resources, one is a current contract employee with CORD, one is a shared employee with Central Washington Disability Resources, one is an active board member with CORD, one of the ex-officio members was heavily involved in IL in other states as a director of a Center for Independent Living in Lansing, MI and DVR liaison to the SILC in Oregon.

Many members of the SILC have worked in, with and have been board members of Centers in the past as well as in the present. They each bring a different IL perspective to the table.

Further, most of the members have been to IL trainings and conferences and have gained a great deal of knowledge in the formal and informal portions of these conferences.

Additionally, there is usually a presenter at each of the Council's quarterly meetings presenting on an Independent Living topic, such as housing, transportation, sexual assault, Deaf and hard of hearing issues.

Lastly, the non-SILC member directors usually attend the SILC quarterly meetings. They interact with SILC members and share details about current projects at their CILs, and how these impact the lives of individuals.

Members of the SILC and the SILC executive director attended the NCIL and APRIL conferences in 2008, which increased and enhanced knowledge about IL and IL services. (This paragraph new to 2009).

Section C – SILC Staffing and Support

Item 1 – SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

*Robert Honan, Executive Director
P.O. Box 45343
Olympia, WA 98504-5343*

*360-725-3695 (V)
honanrw@dshs.wa.gov*

*Barbara Hathaway, Executive Assistant
Same P.O. Box
Video Phone VP: 63.226.204.173
Text: 360-628-4206
Fax: 360-407-3899*

hathab@dshs.wa.gov

Both SILC staff are state agency employees.

Item 2 – SILC Support

Describe the administrative support services provided by the DSU, if any.

- *IT support*
- *Office subsidy*
- *Supplies*
- *Personnel/ Benefits*
- *Communication (phone and mailing)*
- *Technical assistance on a variety of topics, including the Rehabilitation Act and other state agency partners*
- *Payments and state contract for travel*

Section D – SILC Duties

Section 705(c); 34 CFR 364.21(g)

Item 1 – SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

There was continued outreach to two groups identified in the 2009-2010 SPIL: Native Americans and Deaf-Blind, Deaf, and Hard of Hearing.

There were three meetings of Deaf-Blind advocates and agencies. The purpose was to continue to strategizing ways to engage with this community.

One of the Section 121 VR Program Directors is a member of the SILC. There is ongoing discussion about how to better connect the Native American community with IL. In addition, the Section 121 representative was elected as vice-chair, and it is hoped this will make a statement that the WA IL network wishes to include this population in greater education and awareness of IL.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

- 1. The SILC director (Rob Honan) compiled statistical data from the CIL 704 Reports in order to review what kinds of services and what types of disabilities were served in FY 2008. The purpose of this was to make sure that all disability groups are being targeted as well as to come up with a base line for future comparisons.*
- 2. The 2009 SPIL Progress was also undertaken by the SILC. Executive Director Rob Honan worked with each of the CILs (including the former dRC) to provide information about how each of the CILs have made progress with the 2008-2010 SPIL. This information can be found here: <http://www.wasilc.org/documents/StatePlan.html> (Please see "SPIL Progress Report 2009.")*

(C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

There is one representative, Bob Roberts, member of the Washington State Rehabilitation Council (WSRC) that attends SILC meetings and is involved in SILC activities. Even though he is not officially a member of the SILC, Mr. Roberts has remained very involved in discussions at SILC meetings.

Per the Rehabilitation Act mandates, there are two members of the SILC who are official members of the Washington State Rehabilitation Council: Sandra Carr and Lynnae Rutledge.

The SILC executive director and the Washington State Rehabilitation Council executive director share office space and informally work on many activities relevant to the disability community. Each director assists the other in their projects, whether it is the SILC State Plan for Independent Living, the WSRC annual report, the WSRC public hearings or shared employee issues.

Members of the SILC serve on a variety of other local, statewide and national boards and commissions that benefit persons with disabilities and their communities. The following is a list (not official or exhaustive) of those boards and commissions in which SILC members actively serve:

- *Washington State Rehabilitation Council (two SILC representatives on this Council)*
- *Mobility International USA National Advisory Council*
- *Washington State Workforce Training Board*
- *State Rehabilitation Council for the Blind*
- *Sound Transit Accessibility Advisory Committee*
- *Chesapeake Care Resources, Northeast, MD*
- *Spokane Transit Authority: Operations and Customer Service Advisory Council*
- *State Planning: HIV/AIDS Prevention (Washington Dept. of Health)*
- *Spokane Low Income Housing Consortium (SLHC)*
- *Mental Health Focus Group for the Deaf, Hard of Hearing and Deaf/ Blind*
- *Paralyzed Veterans of America- Consortium on Spinal Cord Medicine Steering Committee*
- *United Spinal Association- Editorial Board for Association journal; Member of Clinical Practice Committee*
- *Center for Disability Studies and Universal Access. Director. Eastern Washington University*
- *ADA Compliance Committee. Eastern Washington University*

- *Editorial Boards of various disability and health-related publications, including Journal of Spinal Cord Medicine; Journal of Disability, Rehabilitation and Social Work; Journal of Social Service Research; Journal of Social Work Education*

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

The five primary methods of ensuring that SILC meetings are open and accessible to the public are the following:

- *Providing information to the Washington Code Reviser’s Office about upcoming meetings;*
- *Posting meeting notices and agendas at the entry of the SILC office;*
- *Posting information about upcoming meetings (and minutes from past meetings) on the SILC Website: <http://www.wasilc.org>;*
- *Emailing information out to various list serves.*
- *Providing media alerts to the DSHS (Department of Social and Health Services) media contacts, the Spokane newspaper (the Spokesman-Review), and others*

Item 2 – Other Activities

Describe any other SILC activities funded by non-Part B funds.

Section E – Training and Technical Assistance Needs

Section 721(b)(3) of the Act

Please identify the SILC’s training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to CILs and SILCs.

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Advocacy/Leadership Development	
General Overview	
Community/Grassroots Organizing	
Individual Empowerment	
Systems Advocacy	
Legislative Process	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Applicable Laws	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	
704 Reports	
Performance Measures contained in 704 Report	
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	
Evaluation	
General Overview	
CIL Standards and Indicators	5
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	7

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	
General Overview	1
Diversification of Funding Base	
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	3
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	9
Specific Examples	
Management Information Systems	
Computer Skills	
Software	
Marketing and Public Relations	
General Overview	2
Presentation/Workshop Skills	4
Community Awareness	6
Networking Strategies	
General Overview	
Electronic	
Among CILs & SILCs	
Community Partners	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	
Outreach to Unserved/Underserved Populations	
General Overview	8
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	10
Urban	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

SUBPART VI – SPIL COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES OF THE REPORTING YEAR

Section 704(m)(4) of the Act; 34 CFR 76.140

Section A – Comparison of Reporting Year Activities with the SPIL

Item 1 – Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

The progress in achieving goals and objectives can be found here:

<http://www.wasilc.org/documents/StatePlan.html> (Please see “SPIL Progress Report 2009.”)

Item 2 – SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program.

The WA SILC is in the progress of submitting SPIL amendments to RSA to:

- *Reflect proportion of funding to CILs in light of ARRA funds*
- *Modified the priority of CIL expansion due to the loss of a CIL in NW WA*
- *Modify the number of unserved counties served by Part C funds*

Section B– Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

None

Section C – Substantial Challenges

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

None


Section D – Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

None

SUBPART VII - SIGNATURES


Please sign and print the names, titles and telephone numbers of the DSU directors(s) and SILC chairperson.

SIGNATURE OF SILC CHAIRPERSON	DATE
	12-21-09

NAME AND TITLE OF SILC CHAIRPERSON	PHONE NUMBER
Romel W. Mackelprang Professor & Director, Center for Disability Studies and Universal Access Eastern Washington University	(509) 359-6484

SIGNATURE OF DSU DIRECTOR	DATE
	12-22-09

NAME AND TITLE OF DSU DIRECTOR	PHONE NUMBER
Lynnae Rutledge, Division of Vocational Rehabilitation Director	360-725-3610

SIGNATURE OF DSU DIRECTOR (Older Blind Program)	DATE
	

NAME AND TITLE OF DSU DIRECTOR (Older Blind Program)	PHONE NUMBER
LouOma Durand, Director Department of Services for the Blind	206-721-6435
